



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Ingrid Dukes
Enrollment:	718 students	Superintendent:	Mr. Michael Turner
School Phone:	843-553-8300	Board Chair:	Mr. James Hayes
School Website:	http://www.bcsdschools.net/cpm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

College Park Middle is a 6-8 school that serves approximately 750 students. It is our mission to ensure that we are meeting the needs of our extremely diverse student population. We pride ourselves in utilizing the Profile of the SC Graduate to better prepare our students for their future. CPM's emphasis on STEM education coupled with the implementation of rigorous standards in the core content areas is geared at preparing our students for high school and beyond. Courses such as Gateway to Technology expose our students to real life skills used in today's work place. Students may also work to earn high school credits in English I, Algebra I, Spanish I, Computer Applications, and Keyboarding. Our use of technology has dramatically increased with the addition of mobile devices that our teachers regularly use for instruction. The use of available technology correlates to our student's ability to become more creative and innovative, think critically, problem solve, collaborate, and work as a team. The use of technology also helps tear down the wall of traditional classrooms and open the doors for richer and more global experiences. We have used our "Job Skills Report Card" as a means of communicating with our students and parents regarding "Life and Career Characteristics." Students reflect and self-evaluate on skills such as work ethic, perseverance, self-direction, and interpersonal skills. Our teachers evaluate their students on these skills as well to assist our students in being knowledgeable as to their strengths and areas for growth. We are working to assist our students in being prepared for the next steps in their education and careers. CPM was redesignated as a National School to Watch by The National Forum to Accelerate Middle-Grades Reform. This designation is not easily achieved. As a part of this distinguished group, members of the Schools to Watch consortium, we emphasize developmental responsiveness, social equity, and academic excellence. These core beliefs also align with what middle level learners need as well as the principles of profile of the high school graduate. College Park is the only school in Berkeley County to receive this designation. We are one of fifteen schools from across the state of South Carolina who are currently a School to Watch. We have had a fantastic year! Our students, staff, and teachers are committed to continuing our efforts to provide the best opportunities that we can for our school community! Jennifer Leland, SIC Chair Ingrid Dukes, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

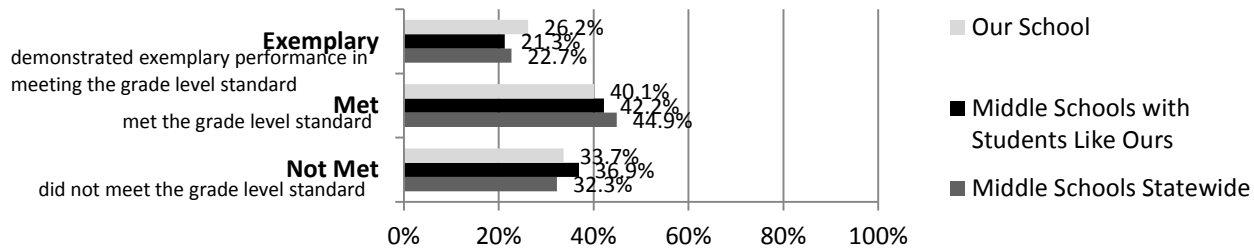
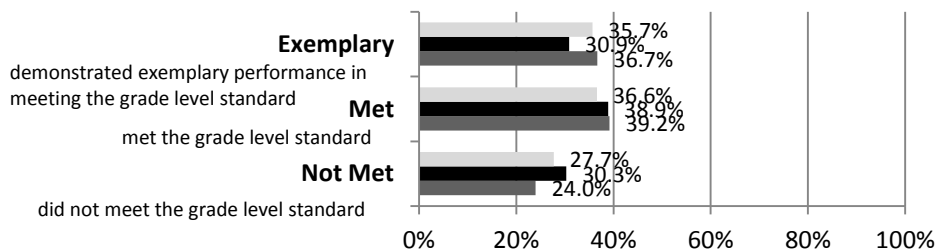
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
63.3	74.9	59.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
81.0	66.4	70.2

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.1
English 1	90.1	93.1
Biology 1	N/A	57.8
US History and the Constitution	N/A	51.7
All Subjects	94.5	94.8

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 718)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	75.8	Down from 85.7%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	54.5	Up from 37.8%	23.0
Attendance Rate	96.1	Down from 96.5%	95.1
With disabilities	13.4	Down from 13.8%	13.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Up from 0.1%	1.0
Percentage of students served by gifted and talented programs	14.4	Down from 14.9%	18.7
Percentage of students retained	0.4	No change	0.7
Annual dropout rate	0.0	No change	0.0
Teachers (n = 45)			
Percentage of teachers with advanced degrees	42.2	Down from 46.8%	57.6
Percentage of teachers on continuing contract	73.3	Up from 72.3%	78.0
Teachers returning from previous year	91.1	Down from 91.6%	85.2
Teacher attendance rate	96.6	Up from 96.4%	94.7
Average teacher salary*	\$47,101	Down 1.0%	\$46,416
Professional development days / teacher	9.0 days	Down from 11.4 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	16.0	Up from 15.0	4.0
Student-teacher ratio in core subjects	N/A	N/A	20.9 to 1
Prime instructional time	92.2	Down from 92.4%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.4
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	12.0	N/A	14.9
Number of resources available per student in the school library media center	21.5	N/A	25.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.9
District-issued technology devices per teacher	1.6	N/C	1.9
Percentage of classes not taught by highly qualified teachers	2.8	Down from 5.1%	4.9
Dollars spent per pupil**	\$6,086	Down 3.0%	\$7,587
Percent of expenditures for instruction**	67.0	Up from 66.8%	61.0
Percent of expenditures for teachers' salaries**	68.1	Up from 67.4%	62.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	27	197	27
Percent satisfied with learning environment	96.3	63.4	81.4
Percent satisfied with social and physical environment	92.4	54.7	77.8
Percent satisfied with school-home relations	74.0	83.2	66.6

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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